

No artigo [What Can Be Done to Support New Teachers?](#) relembra-se que não só os alunos que regressam à escola. Também os professores regressam para mais um ano letivo.

What Can Be Done to Support New Teachers?

- Schools are providing support for new teachers in the form of mentoring and induction programmes, but nearly one third of



f new teachers report a high level of need for professional development around student discipline and behaviour problems.

- Contrary to what is often reported, the schools in which new teachers teach are no different than those of their more experienced colleagues.

- According to the countries surveyed in the Teaching and Learning International Survey (TALIS), new teachers¹ spend less time on teaching and learning and more time on classroom management and report lower levels of self-efficacy than experienced teachers.!

E os novos professores? Quem os enquadra e apoia?

Segundo a [OCDE](#) os professores "novatos" despendem mais tempo na organização das atividades letivas e no controlo da classe do que os professores experientes.

New teachers spend more time on classroom management and less time on teaching...

In the classroom, new teachers say they spend considerably more time on classroom management than more experienced teachers (see Figure 2). On average, new teachers spend 9% of their time on administrative tasks, 18% on keeping classroom order and management, and 73% on actual teaching and learning..!

Num momento em que se aumentou a carga letiva e o número de alunos por turma será expectável que se verifiquem maiores dificuldades para os docentes portugueses.